

## Pupil Premium 2014/15

Pupil Premium Funding is provided by the Government in addition to the main school funding, to address the current underlying inequalities between children eligible for free school meals (FSM) or who have been registered for FSM in the last six years and their more affluent peers. Pupil Premium Funding is also provided for children from Service families. The aim of the service premium is to address the emotional and social wellbeing of the pupils. This is different from the aim of the pupil premium for pupils on free school meals or looked after children, which is intended to enable schools to improve the progress and attainment of these pupils. It is for schools to decide how their Pupil Premium allocation is spent as they are best placed to assess what additional provision should be made for the individual pupils.

All schools are required to report on the amount of funding received and how this is begin used.

At Long Sutton we currently use the additional funding in the following ways:

Pupil Premium Provision	Cost	Aim
Nuture Group 2 hours for 2 adults per week.	£1806	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school. To develop confidence and skills such as sharing, turn taking and social situations
Social and Emotional Aspects of Learning sessions including ELSA work and Talking Partners 1 to 1, groups	£3960	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, social skills and support in developing friendships and the understanding of emotions. Support for service children when parents are away from home.  The key focus is on developing these 4 skills: Empathy, motivation, social skills, self awareness.
Learning Support Assistant to support children with 1 to 1 4 x 2 hours  (partially funded from PP)	£5200	To provide intervention, many in Maths and writing including phonics & spelling for targeted children. The sessions intended to close the gap and consolidate class learning as well developing basic skills.

<p>One to One Tuition with experienced teachers.</p> <p>2 x 1 hour a week</p> <p>Intervention work</p>	£3889	To help children reach their full potential in English and Maths. Sessions are intended to consolidate class learning, close the gaps in learning and extend children's learning.
Learning Support Assistant intervention group or 1 to 1 sessions	£5714	Literacy and Maths interventions to help close the gap for some pupils. This is targeted at the pupil's individual needs.
<p>Homework Club</p> <p>(12 weeks proposed)</p> <p>2 x teacher x 2 hours per week</p> <p>2 x LSA x 2 hours per week</p>	£1102	This is intended to be implemented from January 2015. It will be for chosen pupils receiving the PP grant to give them extra support in learning, time homework with extra adult input, reading time, sharing stories and access to IT equipment.
Funding places on school trips, extra-curricular activities	<p>Swimming for 10 children = £660</p> <p>19 children trips - £30 per year = £570</p> <p>Kilve x 5 £1200</p>	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.
Funding other activities e.g. Courses at Kilve, music lessons, young writer/authors course etc	£500	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. To facilitate more able children to have opportunities to attend extension activities and courses.
Staff Training - TfW - transforming writing project with Pi Corbett	£1000	To ensure that all children have the best quality teaching using up to date methods and ideas to enable them to make rapid progress

Additional resources to support learning e.g. Accelerated Reader licences, new reading books, maths resources etc	£800	To support the children learning further and enhance their learning experience. Particularly to inspire the children to be life-long readers with access to up to date good quality books.
Total	£26,401	

### **Pupil Premium Grant 2014/15**

Overview of the School 2014-15	
Total Number of Pupil on Roll	110
Total of Pupils eligible for Pupil Premium Grant	18
Amount of Grant received per child	£1300
Total of Pupils eligible for Pupil Premium Grant Service Children	10
Amount of Grant received per child	£300
Total Pupil Premium Grant received	£26, 400

### **Impact of additional input for Pupil Premium children:**

- Teacher 1 to 1 – children involved in this have made better progress
- Social & emotional work has enable some children to access learning more easily
- 1 to 1 support for high needs children has enabled them to make progress on their individual curriculums' and on targets
- Homework Club for KS2 which engaged the children in their home learning, gave extra teacher/LSA support and motivated them to achieve.
- Money for trips, swimming etc enabled these children to have a wide range of experience without putting pressure on parents
- 1 to 1/group LSA interventions – some impact but this was mainly the SEN child, where progress is still slow, it has not narrowed the gap

### **Next steps for academic year 2015/16:**

- To extent 1 to 1 teacher intervention
- Look at how to link intervention better back to class and visa versa
- Pupil Premium to have a learning mentor
- Teachers to have planning time with LSAs
- Continue Social and emotional work
- Continue input for high needs children
- Continue KS2 homework club

- Look at how to make KS1 homework club more effective – story club
- Current affairs/talk group to develop children’s language and knowledge of the world
- Talkboost for KS1 children

**Impact of the Pupil Premium Grant on academic progress and achievement – data from July 2015 (progress July 2014 to July 2015):**

**Key:**

ARE - Age Related Expectations

**Percentage of children making expected progress 2014/15**

**Comparing Pupil Premium with Non-Pupil Premium**

	Writing			Reading			Mathematics		
	Below Expected	At or above Expected		Below Expected	At or above Expected		Below Expected	At or above Expected	
Group: PUPIL PREMIUM [17 children]	35% 6/17	65% 11/17		29% 5/17	71% 12/17		29% 5/17	71% 12/17	
	35% 6/17	35% 6/17	30% 5/17	29% 5/17	29% 5/17	35% 6/17	29% 5/17	53% 9/17	18% 3/17
	Writing			Reading			Mathematics		
Group: NOT PUPIL PREMIUM [78 children]	14% 11/78	86% 67/78		17% 13/78	83% 65/78		15% 12/78	85%	
	14% 11/78	47% 37/78	38% 30/78	17% 13/78	47% 37/78	36% 28/78	15% 12/78	58% 45/78	27% 21/78

**Percentage of children at or above age related expectations 2014/15**

**Comparing Pupil Premium with Non-Pupil Premium**

	Writing			Reading			Mathematics		
	Below ARE	At or above ARE		Below ARE	At or above ARE		Below ARE	At or above ARE	
Group: PUPIL PREMIUM [17 children]	47% 8/17	53% 9/17		47% 8/17	53% 9/17		24% 4/17	76% 13/17	
	47% 8/17	35% 6/17	18% 3/17	47% 8/17	35% 6/17	18% 3/17	24% 4/17	59% 10/17	18% 3/17
	Writing			Reading			Mathematics		
	Below ARE	At or above ARE		Below ARE	At or above ARE		Below ARE	At or above ARE	
Group: NOT PUPIL PREMIUM [82 children]	21% 17/82	79% 65/82		16% 13/82	84% 69/82		18% 15/82	82% 67/82	
	21% 17/82	61% 50/82	18% 15/82	16% 13/82	47% 35/82	27% 22/82	18% 15/82	63% 52/82	18% 15/82

Below ARE  At ARE  Above ARE 

Children with no previous data are not included

**Impact of the Pupil Premium Grant on social and emotional aspects of learning:**

The children involved with Social and Emotional interventions have made progress, this is seen through: their ability to engage in their learning in the classroom more effectively; fewer emotional issues affect their learning; their ability to engage with other children; and improved behaviour both on the playground and in class.

This is soft data but as a school we know we can see the impact of these interventions on the individual children involved.