

## History Curriculum Statement for Long Sutton C of E Primary School

<b>Core Christian Values</b>				
Love	Perseverance	Thankfulness	Hope	Compassion
<b>Learning Muscles</b>				
Collaboration	Resilience	Reflection		
<b>Key historical Concepts</b>				
Hierarchy & Power	Invasion & Settlement	Everyday Life	Legacy	

### Intent

We aim to fill the requirements of the National Curriculum and beyond by providing a broad, balanced, and exciting history curriculum which is inclusive to all children and enables children to interact with and experience history. We aim to inspire the children and develop their historical skills through learning about a range of different historical events, periods and changes and understanding how to discover as much as we can about the past both in and out of the classroom. We aim for children to understand and use the skills and knowledge needed to become historical enquirers. Furthermore, we will enable the children to develop their cross-curricular links within history to show the broad impact history has across our lives. Through this progression of skills, the children can develop their sense of chronology and how the past has shaped the world we live in today. Ultimately, we aim to provide high quality teaching to develop key characteristics for becoming an excellent historian.

### Implementation

A clear rolling programme which ensures all children access the National Curriculum for history and book monitoring shows this programme of work.	High quality teaching which ensures teachers are confident in planning and teaching history lessons, ensuring the progression of historical skills and concepts are used to inform planning throughout the school. Staff have sufficient training when needed to support their historical understanding.	Access to resources and experiences which enhances the children's understanding and ability to use their newly acquired skills.	Teachers ensure that links are made to previous learning throughout the year or from previous years to develop their historical understanding and how periods or events in history have impacted on others and have shaped our life. Class timelines enable children to build this knowledge and understand the sequence of history.	History is taught in half termly blocks and once every week. Some history blocks of learning will link with relevant and sequential geography blocks.	History focus days are observed and celebrated, such as Black History month, and educational visits and days are planned to enhance and allow children the opportunity to gain new skills and use their current understanding.
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### Impact

Children at Long Sutton will make at least good progress in history and develop their skills year on year to become competent historians who make links in their learning and effectively use their skills. The children enjoy their history lessons and are inspired to use their skills in their own lives as well as in school. Assessment will take place through pre unit questions or quizzes relevant to the subject and age of the children, which are then revisited at the end of the unit to measure progress, understanding and skills. The curriculum leader will ensure through learning walks, discussions, book monitoring and pupil voice discussions that children are developing their understanding of history and enjoy their learning.