

Year 5 Spellings Spring Term 2 Here are your spellings for the half term.

Tested on 28.2.25 Step 19 Words with 'ie' after 'c'	Tested on 7.3.25 Step 20 Words where 'ei' can make an /ee/ sound	Tested on 14.3.25 Step 21 Words where 'ough' makes an /or/ sound	Tested on 21.3.25 Step 22 Words containing 'ough'	Tested on 28.3.25 Step 23 Adverbs of possibility and frequency	Tested on 4.4.25 Step 24 Challenge Words
society	caffeine	afterthought	although	certainly	accompany
deficient	conceive	bought	bough	definitely	communicate
efficient	deceive	brought	dough	frequently	conscience
emergencies	either	fought	doughnut	infrequently	desperate
glacier	neither	nought	enough	obviously	disastrous
inefficient	perceive	ought	plough	occasionally	interfere
science	protein	sought	rough	often	nuisance
scientists	ceiling	thought	though	probably	queue
species	receive	thoughtfulness	tough	possibly	restaurant
sufficient	seize	wrought	toughen	rarely	rhythm

Use your hand :Write the word in the air. Try with your eyes shut.

Use a friend, or parent: Can they ask you to spell the words? Can they write it on your back and can you guess the word?

Handwrite: Use your best handwriting to write the word. Include the word in a sentence.

Brain work: Do you know what the word means? Use a dictionary if you're not sure of the meaning. Do you know parts of the word already? Break it down.

Sounds: Clap out the syllables. Say it out loud.

Look, Cover, Write, Check